

# Glen Allan School Council October 17, 2024 Administrator's Report

- 1. Welcome
- 2. School Education Plan
  - a. 3 Goals
    - i. Focus on Social Emotional Wellness and Safe and Caring Schools
    - ii. Focus on Literacy
    - iii. Focus on Numeracy

### **Looking Back**

- 3. September Assessments Screeners
  - a. Alberta Education Literacy and Math Screeners
    - i. Grades 1-3 September & January and some students in June
    - ii. Kindergarten January & some students in June
- 4. School Pictures Feedback
- 5. October 4 PL Day
  - a. Professional Learning Communities
- 6. Budget & Fees
  - a. Glen Allan fall budget has been submitted
    - i. 2.20 million dollars
    - ii. 95% staffing
  - b. Fees have been posted. Approved 2024-25 fees can be found on our website
    - i. Lunch supervision
    - ii. Agendas
    - iii. Field Trips
  - c. Consultation about a new fee Science Olympics \$20.00 maximum to cover team entry fee

## **Looking Ahead**

- 7. EIPS Calendar Survey Collaborative Time at Glen Allan
- 8. Parent Teacher Conferences and Book Fair
  - a. October 23 and 24
    - i. Booking currently open
  - b. School Shopping Days
  - c. Parent Shopping Days
    - i. 4:00 6:30pm Wednesday and Thursday
- 9. Remembrance Day Ceremony November 8, 2024
- 10. Winter Showcase

- a. Kindergarten afternoon showcases
  - i. Tuesday, December 10
  - ii. Wednesday, December 11
- b. Grades 1-6 Evening Showcases
  - i. Wednesday, December 11
- c. More information to follow to be shared in the BUZZ and through school messenger email closer to the date

#### 11. Assurance Review

- a. Will take place at end of November. This is an opportunity for school trustees to hear what is happening in schools. School Council Chairs are usually invited and it's a good opportunity for them to be a part of the conversation.
- b. Preparations for the assurance review review data from last year such as the EIPS parent and staff surveys, the Alberta Education Assurance Review awaiting the PAT data, and our school data.
- c. 2023-2024 EIPS Parent Survey Results
- d. Alberta Education Assurance Survey Overall Summary see Appendix A

#### **CRYSTAL**

- 12. First Nations, Metis and Inuit
  - a. Giant Floor Map
    - i.EIPS First Nations, Metis and Inuit consultants presented to Grades 4-6 students about Residential Schools.
    - ii.Grades K-3 used the Giant Map to teach students about Turtle Island and connections to the land and animals.
  - b. EDU Kit
    - i.Traditional Games Kit arrives Nov 5 26
  - c. Metis Week (Nov 13-17) / Rock Your Mocs (Nov 15)
    - i.November 4 we will be having a school wide assembly to recognize Metis Week. EIPS First Nations, Metis and Inuit consultants will be planning and presenting assembly.
  - d. Inuit Day (Nov 7)
    - i.Classes will be recognizing Inuit day in their classrooms as well as students will be participating in traditional Inuit games and literature during library classes for the week of Nov. 4 8.
  - e. Indigenous Veterans Day (Nov 8)
    - i. Two of our self-identified students will be working with Mrs. Robinson to recognize and honour Indigenous Veterans at our Remembrance Day Assembly on November 8.



## Appendix A: Alberta Education Assurance (AEA) Survey Results

Spring 2024 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Glen Allan Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.0	85.9	84.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	88.4	88.4	86.5	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	81.4	81.4	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	18.6	18.6	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.9	94.0	94.5	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.9	88.7	89.4	84.0	84.7	85.4	n/s	Maintained	n/a
	Access to Supports and Services	82.4	82.9	82.4	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	61.3	79.3	79.7	79.5	79.1	78.9	Very Low	Declined	Concern

Spring 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

	Glen Allan Elementary School				Alberta	Measure Evaluation			
Measure	Current Result	Prev Year Result Prev 3 Year Avera		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	100.0	91.2	91.0	81.1	82.2	83.0	Very High	Improved	Excellent
Lifelong Learning	76.2	70.3	75.3	79.9	80.4	80.7	High	Maintained	Good
Program of Studies	73.5	89.7	90.8	82.8	82.9	82.9	Intermediate	Declined	Issue
Program of Studies - At Risk Students	83.6	82.1	82.6	80.6	81.2	81.5	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	88.0	89.1	90.0	87.1	87.5	88.1	High	Maintained	Good
Satisfaction with Program Access	86.9	80.3	82.2	71.9	72.9	72.7	Very High	Maintained	Excellent
School Improvement	81.7	73.9	76.0	75.8	75.2	74.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	90.9	76.7	82.1	82.8	83.1	84.0	Very High	Maintained	Excellent

#### Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- 2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.