



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

**SCHOOL:** Glen Allan Elementary

**PRINCIPAL:** Jennifer Ference

### **ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education

### **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

### **SCHOOL PROFILE AND CONTEXT**

Glen Allan Elementary Quick Facts:

Glen Allan Elementary School (GLN) opened in 1972 and is located in Sherwood Park, Alberta

GLN is an inclusive education setting with approximately 290 students registered in kindergarten to Grade 6 for the 2024-25 school year

GLN students are served by approximately 35 staff members including teachers, educational assistants, office staff, noon hour supervisors, a school counsellor and an administrative team

Total school budget for 2024-25 school year is \$2,159,572 which includes 95% allocated to staffing

Programming Highlights:

Students are supported academically, socially and emotionally with a staff whose work centers on connections and relationships

Student achievement is supported through evidence-based teacher practices, including small group instruction

Glen Allan "BE Paws" (BE Kind, BE Helpful, BE Respectful, BE Responsible, BE You) guide school culture and expectations of student and staff conduct



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Inclusive and intervention supports from 0.5 FTE counselling time, Supports For Students' consultants, Speech-Language consultants, Occupational Therapy consultant, Hearing consultant and Assistive Technology team

Sensory room and reset spaces available to support students with co-regulation strategies

First Nations, Métis and Inuit programming including activities related to cultural understanding, historical learning, fine arts opportunities and Truth and Reconciliation initiatives (0.1 FTE)

1 to 1 Chromebooks for students in grades 1–6

iPads available for kindergarten and Grade 1

Variety of extra-curricular activities

Active and supportive School Council (GASC) who coordinate a variety of events for the school community as well as volunteer and fundraise

GASC fundraised for the replacement playground during the 2023-24 school year and the design and building of the replacement playground will take place in the 2024-25 school year



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### ***EIPS PRIORITIES AND GOALS:***

P2G2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### ***SCHOOL GOAL 1:***

By starting with a primary focus on connection and relationships and utilization of a trauma sensitive approach, more students will engage in positive interactions with all people at Glen Allan Elementary as measured by the Alberta Education Assurance Survey

### ***STRATEGIES:***

- Social emotional learning practices
- Mindfulness activities
- Co-regulation tools and strategies
- Be Paws, Pawsitive Referrals, Paws and Reflect Sheets
- Restorative Practices
- Collaborative Response Team Meetings and Planning Time

### ***MEASURES:***

The percentage of teachers, families and students who agree students at their school model of active citizenship.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of parents and caregivers who agree teachers care about their child.

The percentage of students who agree their teachers care about them.

The percentage of EIPS stakeholders who agree staff care about students at their school.

The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.

The percentage of students who agree they are safe at school.



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The percentage of EIPS stakeholders who agree their school is safe.

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: social skills and approaches to learning.

**OTHER MEASURES:** No “other” measures noted.



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### ***EIPS PRIORITIES AND GOALS:***

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

### ***SCHOOL GOAL 2:***

By building capacity for all staff to regularly implement evidence-based practices in literacy, specifically:

- written expression, focusing on content and
- reading, focusing on vocabulary and comprehension,

all students will demonstrate growth as measured by the STAR literacy assessment, common writing assessments administered three times in the school year, and on student progress reports in December 2024, March, and June 2025.

### ***STRATEGIES:***

- Targeted small group instruction
- Common written assessments & Collaborative marking
- Modelling writing
- Word work
- Differentiated reading instruction based on level
- Phonics and phonemic awareness
- Collaborative Response Team Meetings and Planning Time

### ***MEASURES:***

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: cognitive skills.

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication,

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.



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### ***OTHER MEASURES:***

The percentage of students who achieve 3, 4, 5 on their elementary report cards in English Language Arts and Literature categories.

The percentage of students identified as at risk by the GOA literacy screeners.

The percentage of students who demonstrated growth in writing based on common writing assessment.



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### ***EIPS PRIORITIES AND GOALS:***

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

### ***SCHOOL GOAL 3:***

By building capacity for all staff to continue implementing high-leverage instructional strategies, specifically incorporating daily number sense activities into math classes, all students will demonstrate growth in number sense as indicated by STAR Math, GOA Numeracy screeners, and on student progress reports in December 2024, March, and June 2025.

### ***STRATEGIES:***

- Targeted small group instruction
- Use Math Warm-Ups, Fact Fluency Kit resources
- Games for Purposeful Practice
- Use of VNPS, mini wipe boards
- Use of manipulatives
- Collaborative Response Team Meetings and Planning Time

### ***MEASURES:***

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: cognitive skills.

The percentage of families who agree the numeracy skills their child’s learning at school are useful.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT. The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

### ***OTHER MEASURES:***

The percentage of students who achieve 3, 4, 5 on their elementary report cards in math categories.

The percentage of students identified as at risk by the GOA numeracy screener.