

Trustee Report  
Trina Boymook

- The Board has received an increase in our funding allocation to address student enrolment and covering the Teacher's collective agreement. There have been no increases to offset the cost of inflation and there has been no increase to the classroom complexity grant. In addition, no funding was received to extend support for the Reset Room Pilot Project.

In response to school assurance review and budget survey completed by parents and staff, classroom complexity has been identified as one of the key priority areas in building this budget. Without any increase in the classroom complexity grant, it has been decided to introduce a new way of allocating the specialized supports for inclusive students and system programs.

An algorithm has been established to include factors that contribute to complexity in the classroom.

- Provincial Achievement and Diploma Test results including standard deviation/mean;
- socio-economic factors;
- First Nation, Métis and Inuit self-identified students;
- English as an Additional Language;
- students in care; and
- students with non-levelled special education codes, and student population size.

\$1.508M has been allocated to schools based on the algorithm.

Classroom complexity grant of \$861,000, EIPS will use for the following items:

- part of the classroom complexity allocation;
- a Speech Language Pathologist Assistant position;
- a Speech Language Pathologist Assistive Technology position; and
- a Reading Specialist Consultant position. The use of reserves will be used to expand the READ program to all elementary schools for identified Grade 2 students.

The key priority areas in building the budget are

- Classroom Complexity
- Curriculum and resource development to support teachers
- Year 3 of the Mental Health Strategic Plan (through use of reserves)
- Continued pursuit of Collegiate School /Program and support for Career Pathways (through use of reserves)
- Equity for rural schools, equity for all
- Retention of Staff
- Artificial Intelligence (AI) considerations (through use of reserves)

The 2024-25 Budget will be a tight budget and it is anticipated that the 2025-26 Budget will even tighter.

- The Board approved the student transportation fees at the upcoming school year at its April 18 Board meeting, parents will see large decreases in fees for those eligible families (K- 6 residing over 1km Grades 7-12 Over 2km from registered school) who are attending school and program of choice. Dropping from \$175 to \$75. Ineligible riders fee will be \$150 for next year. Overall people will see sizeable decreases in fees for the upcoming year due to the new funding model introduced by the province last year. Deadline for paying fees is June 30, 2024. Those that don't pay by the deadline will need to pay a \$25 late fee.