



Glen Allan School Council

May 22, 2024

Administrator's Report

1. Thank you GASC for a wonderful year at Glen Allan
 - Special thanks to Kris for the time he's given as parent council executive this year.

2. Glen Allan Parent Survey Results
 - The results for the 2023-24 EIPS Parent Survey conducted in March have been shared with the school. Thank you to all families who took the time to share their feedback with the Division.
 - There were 49 parents responded from Glen Allan, significantly lower than last few years where between 80-100 parents responded.
 - The survey results for Glen Allan have helped us identify the following areas of strength and opportunities for growth.
 - Areas of strength: Growth in literacy and numeracy, understanding of First Nations, Metis and Inuit culture and history, student citizenship, safe and caring schools, parent involvement and communication
 - Opportunities for growth: Meeting student needs and access to resources, quality of education, school discipline
 - The feedback gathered in the survey will help our school and the Division measure its progress toward meeting the priorities and goals outlined in the EIPS Four-Year Education Plan and develop strategies to better serve students and the wider community moving forward.
 - It also serves to help us develop our School Education Plan
 - Looking for feedback related to the areas of growth - Are there factors within our locus of control we can shift and change to improve parent satisfaction?

3. **2023-24**
 - Teacher Report will share details of the great things planned for the remainder of the year.

4. 2024-25 School Year

- SEP – draft goals, continuation of this year’s work
 - SEP Goal 1: By starting with a primary focus on connection and relationships and utilization of a trauma sensitive approach, more students will engage in positive interactions with all people at Glen Allan Elementary as measured by the Alberta Education Assurance Survey, EIPS Engagement Surveys.
 - SEP Goal 2: By building capacity for all staff to regularly implement evidence-based practices in literacy, specifically:
 - reading, focusing on vocabulary and comprehension and
 - written expression, focusing on content,all students will demonstrate growth as measured by the STAR literacy assessment, teacher observations, common writing assessments administered in October 2024, January 2025 and May 2025, and on student progress reports in December 2024, March, and June 2025.
 - SEP Goal 3: By building capacity for all staff to continue implementing high-leverage instructional strategies, specifically incorporating daily number sense activities into math classes, all students will demonstrate growth in number sense as indicated by STAR Math, teacher observations, and on student progress reports in December 2024, March, and June 2025.
- **Kick off the new year with Meet the Teacher on Wednesday, August 28**
- 2024-25 Enrollment – 286
- Submitted our balanced Budget for next year – Allocations are based on student enrollment, inclusive education and complexity funding, and early learning funding. Budget for next year is 2.16 million dollars – 95% of which is staffing
- Staffing Updates
 - Although it is still early in the staffing process, we know that our community likes to be kept informed as to what to expect for the upcoming school year.
 - We welcome Mrs. Crystal Brownlee our new assistant principal and Mrs. Chantal Harry, our new counsellor to our Glen Allan team. We are also welcoming back, Ms. Amy Barry who will be returning part time to teach Grade 6 and continuing part time as a curriculum teacher. We also want to congratulate Mrs. Stacey

Robinson who will be joining Ms. Barry on the curriculum team and teaching at Glen Allan in the afternoons.

- We would like to thank and wish best of luck to Mrs. Marks, Mrs. Appleby, Mr. Bush, Mrs. Kaiser, Mr. Atwood, Mrs. Kemsley, Mrs. Donsbach, Mrs. Farooq who will not be returning next year.
- We will be looking to hire more noon hour supervisors for next year.

▪ Class configurations

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|------------------|-----------|
| • Kindergarten A | • Grade 3 |
| • Kindergarten B | • Grade 4 |
| • Grade 1 | • Grade 4 |
| • Grade 2 | • Grade 5 |
| • Grade 2/3 | • Grade 6 |
| • Combined | • Grade 6 |

○ Class Placements

- As the survey results also indicate, Glen Allan Elementary is genuinely concerned for the welfare and success of your children.
- One of our goals is to maintain well-balanced classrooms while making the best use of the resources available to us. We sometimes need to group students together in particular ways in order to provide extra supports for their learning needs.
- Aside from academic needs, we also take into consideration how to balance social, emotional, and behavioural needs in each group.
- Our teams have the opportunity to see how your child interacts with others while at school and they use their collective professional judgment in determining how to place your child in a group that they feel will best benefit their growth. Classroom placements are the result of many conversations between all the teachers in a grade level, our counsellor and the administration team.
- We ask for your support in allowing teachers to develop next year's grouping in the fairest way possible.
- In the last two BUZZ blog posts there has been an article related to Class Placements, providing an opportunity for families to make class requests for extenuating circumstances. The deadline to submit those requests by email to the principal is Friday, May 31.

- Information regarding class placements for the coming year will be shared with families in late August when teachers return to school. In compliance with FOIP, class lists will not be posted in August. Thank you for your support in helping us to create positive classroom configurations.
- Request for financial support for next year

GLN Funding Request	Previously Distributed (2023-24)*	Proposed Request for 2024-25
Classroom Discretionary \$10/Student	\$2890.00 (289 students)	\$2860.00 (286 students)
Clubs and Miscellaneous Requests	\$750.00	\$750.00
Library Fund	Originally requested \$500 – rescinded request	No request
FitKids*	\$7000.00	\$5000.00
Field Trip Bus		One trip to the city per grade (one grade needs accessibility bus) <ul style="list-style-type: none"> • 7 x \$200 - \$250 • 1 x \$450 \$2200.00
TOTAL	\$10640.00	\$10810.00

5. First Nations, Metis and Inuit Update

- Recap
 - Music and Celebration Edukit arrived
- Upcoming
 - Submitting Project Proposal for 2024-2025
 - National Indigenous Peoples Day June 21
 - Lunch on the land June 21