



Glen Allan School Council

May 26, 2022

Administrator's Report

1. Thank you GASC for a wonderful first year at Glen Allan
 - Special thanks to Kersten and Ryan for the time they've given as a part council executive this year.
2. Glen Allan Events
 - Recap
 - Glenda, Glen and their goslings – a donation was made to WILDNorth who relocated the geese from our courtyard to our school yard from the Environment Club GASC donation
 - Trustee School Visit
 - Kindergarten Open House
 - Saffron Presentations
 - In school field trips
 - DARE continued this month in grade 5
 - Upcoming
 - Grade 6 PATs
 - Glen Allan Community Picnic – Lunch on the Land June 21
 - Grade 5 Dare Grad – June 23
 - Track and Field Day – June 27
 - Grade 6 Farewell – June 28
 - Many Year-End Field Trips
3. [Glen Allan Parent Survey Results](#)
 - The results are now available for the 2021-22 EIPS Parent Survey conducted in March. Thank you to all families who took the time to share their feedback with the Division. [Parent Survey Results: Division](#)
 - The overall Division results represent 3,450 responses from parents and guardians across the Division. Just under 100 parents responded from Glen Allan
 - The survey results for Glen Allan have helped us identify the following areas of strength and opportunities for growth.
 - Areas of strength:
 - Overall, approximately 85% of parents were either satisfied or strongly satisfied in all areas of the school

- Parents know their children are cared for and encouraged to do their best with 92% and 94.5% of parents responding with satisfaction respectively
- Over 90% of parents responded that students are safe and demonstrate positive citizenship at Glen Allan
- Opportunities for growth:
 - Quality of Education – fewer parents agree that quality of school has increased this year and the satisfaction with the quality of education, teaching, and leadership went down slightly, from an average of 95% to 87%
 - Overall satisfaction – the percentage of parents who are dissatisfied across all questions increased by about 5%
- The feedback gathered in the survey will help our school and the Division measure its progress toward meeting the priorities and goals outlined in the EIPS [Four-Year Education Plan](#) and develop strategies to better serve students and the wider community moving forward.

4. 2022-23 School Year

- Enrollment - 315
- Staffing Updates
 - Although it is still early in the staffing process, we know that our community likes to be kept informed as to what to expect for the upcoming school year. We would like to thank Mrs. Joly, Mrs. Kaiser, Ms. Nent, Mrs. Roach, Mr. Szydlowski, and Mrs. Taverner who have completed their contracts with us this year.
 - I would like to share that Ms. Ferguson has announced her retirement at the end of this year. She has impacted innumerable lives throughout her 30+ years as a teacher and counsellor! We also wish Mrs. Shannon, our kindergarten teachers all of the best as she will be on maternity leave come September as she is expecting her baby in August.
 - We would like to congratulate Ms. Barry who has accepted a curriculum team position EIPS Supports for Students next year. Ms. Barry will continue the work she started this year, support our division teachers with the implementation of the new provincial curriculum.
 - We would also like to extend best wishes to Mrs. Vicic who will be moving to an Assistant Principal position at Fultonvale Elementary/Junior High next year.
 - At this time, our tentative staffing is as follows:
 - Kindergarten - TBD
 - Grade 1 - Mrs. Lastiwka and Mrs. Delainey
 - Grade 1 - Mrs. Curran
 - Grade 2 - Mrs. Moncrieff
 - Grade 2 - Mrs. Miles da Silva

- Grade 3 - Mrs.Foley
 - Grade 3 - Mrs. Westergaard and Mrs. Kemsley
 - Grade 4 - Ms. Halcrow
 - Grade 4 - TBD
 - Grade 5 - Mrs. Robinson
 - Grade 5 - Mrs. Ganemtoire (Ga-nem-tory)
 - Grade 6 - Ms. Budney
 - Grade 6 - TBD
 - Other Positions
 - Counselor - Mrs. Marks
 - Music - Mrs. Delainey
 - Assistant Principal - Mr. Samaratunga
 - Principal - Ms. Ference
 - As the staffing process continues, we will keep you informed.
- Class Configurations
- As the survey results also indicate, Glen Allan Elementary is genuinely concerned for the welfare and success of your children.
 - One of our goals is to maintain well-balanced classrooms while making the best use of the resources available to us. We sometimes need to group students together in particular ways in order to provide extra supports for their learning needs.
 - Aside from academic needs, we also take into consideration how to balance social, emotional and behavioural needs in each group.
 - Our teams have the opportunity to see how your child interacts with others while at school and they use their collective professional judgment in determining how to place your child in a group that they feel will best benefit their growth. Classroom placements are the result of many conversations between all of the teachers in a grade level, our counsellor and the administration team.
 - We ask for your support in allowing teachers to develop next year's grouping in the fairest way possible.
 - Information regarding class placements for the coming year will be shared with families in late August when teachers are return to school. In compliance with FOIP, class lists will not be posted in August. Thank you for your support in helping us to create positive classroom configurations.

5. First Nations, Metis and Inuit Update

- Recap
 - Connie Kuhavey Artist and Residence
 - Forest Walks with Jeremy
- Upcoming
 - Metis Alive
 - First Nations, Metis and Inuit Flag Raising Ceremony – June 21