

**Communicating Student Learning: The NEW EIPS Report Card
GRADE 6 Categories**

English Language Arts
Understands what is read <ul style="list-style-type: none">• <i>Responds personally and critically to written information</i>• <i>Makes connections between texts and personal experiences</i>• <i>Identifies the main idea or topic of a variety of text</i>• <i>Demonstrates understanding of the different ways writers can create meaning</i>
Reads with fluency and accuracy <ul style="list-style-type: none">• <i>Uses a variety of strategies to read unfamiliar words</i>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i>
Communicates thoughts and ideas in a variety of ways <ul style="list-style-type: none">• <i>Presents information orally, visually and/or in written form</i>• <i>Listens, views, speaks, reads, writes, and represents in different ways to demonstrate understanding of concepts</i>
Uses strategies to revise and edit writing <ul style="list-style-type: none">• <i>Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</i>• <i>Seeks to improve writing quality through the editing process: planning, drafting, and publishing</i>
Creates writing which conveys meaning <ul style="list-style-type: none">• <i>Generates and organizes ideas for writing</i>• <i>Writes using a variety of forms or genres such as a story, a report, poems, letters, presentations, electronic forms, speeches, personal narratives, or journal entries</i>

Math
Understands math concepts
<u>Number</u>
<ul style="list-style-type: none">• <i>Demonstrates patterns in place value</i>• <i>Demonstrates an understanding of fractions, ratios, percents and integers</i>• <i>Explains and applies order of operations using whole numbers</i>• <i>Multiplies and divides decimal numbers</i>
<u>Patterns and Relations</u>
<ul style="list-style-type: none">• <i>Describes patterns and relationships using graphs and tables</i>• <i>Uses equations with letter expressions</i>
<u>Shape and Space</u>
<ul style="list-style-type: none">• <i>Applies understanding of angles in order to create triangles</i>• <i>Develops and applies formulas to determine perimeter, area, and volume</i>• <i>Performs transformations of 2D shapes</i>

<u>Statistics and Probability</u>
<ul style="list-style-type: none"> • <i>Collects, organizes, and analyzes data</i> • <i>Describes the basic principles of probability</i>
Solves mathematical problems
<u>Number</u>
<ul style="list-style-type: none"> • <i>Understands and solves a variety of problems involving: place value, factors, multiples, integers, improper fractions, ratios, and percents</i>
<u>Patterns and Relations</u>
<ul style="list-style-type: none"> • <i>Understands and solves a variety of problems involving: graphs, tables, and equations with an unknown number</i>
<u>Shape and Space</u>
<ul style="list-style-type: none"> • <i>Understands and solves a variety of problems involving: angles, perimeter, area, volume, and 2D shape transformation</i>
<u>Statistics and Probability</u>
<ul style="list-style-type: none"> • <i>Understands and solves a variety of problems involving: collecting and analyzing data, and probability.</i>
Demonstrates foundational math skills
<ul style="list-style-type: none"> • <i>Recalls basic math facts in addition, subtraction, multiplication and division</i>

Science
Understands science concepts
<u>Air & Aerodynamics</u>
<ul style="list-style-type: none"> • <i>Describes properties of air and how air interacts with the things around it</i>
<u>Evidence and Investigation</u>
<ul style="list-style-type: none"> • <i>Examines evidence and analyzes findings</i>
<u>Flight</u>
<ul style="list-style-type: none"> • <i>Builds devices and identifies adaptations for controlling flight</i>
<u>Sky Science</u>
<ul style="list-style-type: none"> • <i>Observes, describes, interprets and identifies objects in the sky and universe</i>
<u>Trees and Forests</u>
<ul style="list-style-type: none"> • <i>Describes characteristics of trees and their interaction with other living things</i>
Uses scientific investigation skills and reasoning
<ul style="list-style-type: none"> • <i>Accurately designs and carries out experiments</i> • <i>Draws conclusions from observations</i>

Social Studies

Understands social studies concepts

- *Demonstrates understanding of the history and principles of democracy*
- *Demonstrates understanding of roles and responsibilities citizens*
- *Demonstrates understanding of how a society is developed and changed by the values of its citizens*

Uses research skills to find and evaluate information

- *Investigates various sources to gather information*
- *Critically evaluates information, positions, and opinions*
- *Gathers information and explains understandings*

Communicates ideas and learning in a variety of ways

- *Shares new information orally, visually, and/or electronically*

Physical Education**Demonstrates skill development**

- *Demonstrates locomotor skills (i.e. running, skipping, jumping)*
- *Demonstrates nonlocomotor skills (pivoting, moving on spot)*
- *Demonstrates receiving, retaining and sending an object*

Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

Music**Demonstrates and understands musical concepts and skills**

- *Demonstrates skills in playing instruments, listening, moving, reading and writing, and creating musical compositions*
- *Demonstrates skill in singing including harmony, tone, expression, and pitch*

Engages in musical activities

- *Demonstrates enjoyment of music, self-expression and creativity*
- *Demonstrates an appreciation of a variety of music*

Art**Understands art concepts**

- *Express feelings and ideas through art*
- *Responds to forms in nature, designed objects and artworks.*
- *Uses artistic concepts to determine subject arrangements*

Demonstrates artistic skills

- *Uses a variety of media such as drawing, painting, printmaking, sculpture, fabric arts, photography or computer art*

- *Strives to improve techniques in artistic work.*

Health

Understands health concepts and identifies health skills

- *Identifies choices that maintain health and promote safety for self and others*
- *Maintains healthy interactions and explores life roles and challenges.*

French as a Second Language

Produces oral and written French language

- *Produces oral language by using gestures, one word utterances, memorized global expressions or simple, concrete sentences*
- *Produces written language by copying, labelling, substituting words or using simple concrete sentences*

Comprehends oral and written French language

- *Demonstrates understanding of key words and ideas contained in simple, concrete oral texts*
- *Demonstrates understanding of key words and ideas in simple, concrete adapted or authentic written texts*

SPECIFIC SCHOOLS

French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)
<p>Understands what is read</p> <ul style="list-style-type: none">• <i>Uses a variety of reading strategies to understand written texts</i>• <i>Shares thoughts, opinions, and questions on topic</i>• <i>Identifies the main components of a story read (story opener, main characters, setting, problem, events and resolution.)</i>• <i>Distinguishes facts vs. opinions in texts.</i>
<p>Reads with fluency and accuracy</p> <ul style="list-style-type: none">• <i>Uses a variety of strategies to read unfamiliar words</i>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i>
<p>Communicates thoughts and ideas</p> <ul style="list-style-type: none">• <i>Presents information orally, visually and/or in written form.</i>• <i>Listens, views, speaks, reads, writes, and represents in different ways to demonstrate understanding of concepts.</i>
<p>Uses strategies to revise and edit writing</p> <ul style="list-style-type: none">• <i>Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</i>• <i>Seeks to improve writing quality through the editing process: planning, drafting, and publishing</i>
<p>Demonstrates listening comprehension</p> <ul style="list-style-type: none">• <i>Discusses, analyzes and responds to oral texts</i>• <i>Uses strategies to facilitate listening and to develop language fluency</i>
<p>Verbally expresses thoughts and ideas</p> <ul style="list-style-type: none">• <i>Contributes to group discussions by sharing pertinent information.</i>• <i>Tells coherent stories in response to prompts.</i>• <i>Recognizes and corrects anglicisms in speech.</i>• <i>Uses common adjectives in correct word order.</i>• <i>Uses correct verb tense when speaking.</i>• <i>develops effective oral presentation and interactive communication skills</i>
German (Millshaven School)
<p>Produces oral and written German</p> <ul style="list-style-type: none">• <i>Uses language in a variety of situations</i>• <i>Creates texts to communicate</i>• <i>Demonstrates oral communication and listening skills</i>
<p>Comprehends oral and written German language</p> <ul style="list-style-type: none">• <i>Understands and responds to texts</i>• <i>Understands and participates in activities that celebrate German culture</i>

Ukrainian (AL Horton School)

Produces oral and written Ukrainian

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

Understands Biblical concepts

- *Understands that the Bible is God's word and is true.*
- *Recognizes that Satan tempts people and is able to develop strategies to overcome temptation.*
- *Recognizes that living a Godly life is both an inward and outward choice.*
- *Understands the importance of Christ's life on Earth*
- *Understands salvation and the hope for the future it brings.*

Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

Drama (Woodbridge Farms School)

Understands drama concepts

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*