

**Communicating Student Learning: The NEW EIPS Report Card  
GRADE 5 Categories**

<b>English Language Arts</b>
<b>Understands what is read</b> <ul style="list-style-type: none"><li>• <i>Responds personally and critically to written information</i></li><li>• <i>Makes connections between texts and personal experiences</i></li><li>• <i>Identifies the main idea or topic of a variety of texts</i></li><li>• <i>Demonstrates understanding of the different ways writers can create meaning</i></li></ul>
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"><li>• <i>Uses a variety of strategies to read unfamiliar words</i></li><li>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i></li></ul>
<b>Communicates thoughts and ideas in a variety of ways</b> <ul style="list-style-type: none"><li>• <i>Presents information orally, visually and/or in written form</i></li><li>• <i>Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts</i></li></ul>
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"><li>• <i>Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</i></li><li>• <i>Seeks to improve writing quality through the editing process: planning, drafting, and publishing</i></li></ul>
<b>Creates writing which conveys meaning</b> <ul style="list-style-type: none"><li>• <i>Generates own ideas, plans and topics for writing</i></li><li>• <i>Writes using a variety of forms or genres such as a stories, reports, poems, letters, presentations, electronic forms, speeches, personal narratives, journal entries</i></li></ul>

<b>Math</b>
<b>Understands math concepts</b>
<u>Number</u>
<ul style="list-style-type: none"><li>• <i>Applies mental math and estimation strategies</i></li><li>• <i>Describes and compares whole numbers, fractions and decimals</i></li><li>• <i>Creates equivalent fractions</i></li></ul>
<u>Patterns and Relations</u>
<ul style="list-style-type: none"><li>• <i>Describes a pattern in order to make predictions</i></li><li>• <i>Represents algebraic equations in multiple ways</i></li></ul>
<u>Shape and Space</u>
<ul style="list-style-type: none"><li>• <i>Describes and performs reflections, rotations and slides of 2-D shapes</i></li><li>• <i>Identifies and sorts rectangles, squares, trapezoids, parallelograms, and rhombuses</i></li><li>• <i>Measures length, volume and capacity</i></li><li>• <i>Determines the relationship between area and perimeter in rectangles</i></li></ul>

<u>Statistics and Probability</u>
<ul style="list-style-type: none"> <li>• <i>Collects, organizes, and analyzes data and graphs</i></li> <li>• <i>Demonstrates an understanding of probability</i></li> </ul>
<b>Solves mathematical problems</b>
<u>Number</u>
<ul style="list-style-type: none"> <li>• <i>Solves problems involving whole numbers, decimals and fractions</i></li> </ul>
<u>Patterns and Relations</u>
<ul style="list-style-type: none"> <li>• <i>Understands and solves a variety of problems involving: patterns and equations with an unknown number</i></li> </ul>
<u>Shape and Space</u>
<ul style="list-style-type: none"> <li>• <i>Understands and solves a variety of problems involving: perimeter, area, volume, capacity, and 2D shape transformation</i></li> </ul>
<u>Statistics and Probability</u>
<ul style="list-style-type: none"> <li>• <i>Understands and solves a variety of problems involving: collecting and analyzing data, and probability</i></li> </ul>
<b>Demonstrates foundational math skills</b>
<ul style="list-style-type: none"> <li>• <i>Recalls basic math facts in addition and subtraction</i></li> <li>• <i>Recalls multiplication and division facts to 9 x 9</i></li> </ul>

<b>Science</b>
<b>Understands science concepts in:</b>
<u>Electricity and Magnetism</u>
<ul style="list-style-type: none"> <li>• <i>Builds and designs simple electrical circuits</i></li> <li>• <i>Demonstrates an understanding of the connection between electricity and magnetism</i></li> </ul>
<u>Mechanisms Using Electricity</u>
<ul style="list-style-type: none"> <li>• <i>Applies knowledge of circuits to construct a variety of electrical devices</i></li> </ul>
<u>Classroom Chemistry</u>
<ul style="list-style-type: none"> <li>• <i>Describes the properties various household liquids and solids, and interprets their interactions</i></li> </ul>
<u>Weather Watch</u>
<ul style="list-style-type: none"> <li>• <i>Observes, describes and interprets weather and its relationship to the heating and cooling of Earth's surface</i></li> <li>• <i>Investigates human influence on global weather patterns</i></li> </ul>
<u>Wetland Ecosystems</u>
<ul style="list-style-type: none"> <li>• <i>Describes the living and nonliving components of a wetland ecosystem and the interactions within and among them</i></li> </ul>

**Uses scientific investigation skills and reasoning**

- *Accurately designs and carries out experiments*
- *Draws conclusions from observations*

**Social Studies**

**Understands social studies concepts**

- *Demonstrates understanding of how Canada's physical geography, natural resources, and historical events affect quality of life*

**Uses research skills to find and evaluate information**

- *Investigates various sources to gather information*
- *Critically evaluates information, positions, and opinions*
- *Gathers information and explains understandings*

**Communicates ideas and learning in a variety of ways**

- *Shares information orally, visually, and/or electronically*

**Physical Education**

**Demonstrates skill development**

- *Demonstrates locomotor skills (i.e. running, skipping, jumping)*
- *Demonstrates nonlocomotor skills ( pivoting, moving on spot)*
- *Demonstrates receiving, retaining and sending an object*

**Demonstrates sportsmanship and cooperative play**

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

**Music**

**Demonstrates and understands musical concepts and skills**

- *Demonstrates skills in playing instruments, listening, moving, reading and writing, and creating musical compositions*
- *Demonstrates skill in singing including harmony, tone, expression, and pitch*

**Engages in musical activities**

- *Demonstrates enjoyment of music, self-expression and creativity*
- *Demonstrates an appreciation of a variety of music*

**Art**

**Understands art concepts**

- *Express feelings and ideas through art*
- *Responds to forms in nature, designed objects and artworks.*
- *Uses artistic concepts to determine subject arrangements*

**Demonstrates artistic skills**

- *Uses a variety of medium such as drawing, painting, printmaking, sculpture, fabric arts, and photography and/or computer art*
- *Strives to improve techniques in artistic work*

**Health****Understands health concepts and identifies health skills**

- *Identifies choices that maintain health and promote safety for self and others*
- *Maintains healthy interactions and explores life roles and challenges*

**French as a Second Language****Produces oral and written French language**

- *Produces oral language by using gestures, one word utterances, memorized global expressions or simple, concrete sentences*
- *Produces written language by copying, labelling, substituting words or using simple concrete sentences*

**Comprehends oral and written French language**

- *Demonstrates understanding of key words and ideas contained in simple, concrete oral texts*
- *Demonstrates understanding of key words and ideas in simple, concrete adapted or authentic written texts*

## SPECIFIC SCHOOLS

### French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)

#### Understands what is read

- *Identifies, within a paragraph, the topic sentence.*
- *Shares thoughts, opinions, and questions on topic*
- *Identifies the main components of a story read (story opener, main characters, setting, problem, events and resolution.)*
- *Distinguishes facts vs. opinions in texts.*

#### Reads with fluency and accuracy

- *Uses a variety of strategies to read unfamiliar words*
- *Reads with an appropriate rhythm, word accuracy, pace, and expression*

#### Communicates thoughts and ideas

- *Produces a text with a clearly defined subject and development*
- *Produces writing to give directions or to explain a simple procedure.*
- *Produces a narrative with a story opener, problem, development and resolution.*
- *Uses visual support to enhance the meaning of presentations.*

#### Uses strategies to revise and edit writing

- *Respects word order when structuring sentences*
- *Verifies correct use of synonyms*
- *Uses the imperfect and future tense in simple sentences.*
- *Uses correct word endings on adjectives to indicate gender and quantity (plurals)*
- *Uses a dash between syllables to separate words at the end of a line*
- *Uses a variety of strategies to verify the spelling of words*

#### Demonstrates listening comprehension

- *Identifies and summarizes main ideas expressed by speakers.*
- *Follows multiple-step directions given orally.*
- *Identifies the main components of a story shared verbally (story opener, main characters, setting, problem, events and resolution.)*
- *Distinguishes facts vs. opinions during listening activities.*

#### Verbally expresses thoughts and ideas

- *Contributes to group discussions by sharing pertinent information.*
- *Tells coherent stories in response to prompts.*
- *Recognizes and corrects anglicisms in speech.*
- *Uses common adjectives in correct word order.*
- *Uses correct verb tense when speaking.*

### German (Millshaven School)

#### Produces oral and written German

- *Uses language in a variety of situations*
- *Creates texts to communicate*

- *Demonstrates oral communication and listening skills*

**Comprehends oral and written German language**

- *Understands and responds to texts*
- *Understands and participates in activities that celebrate German culture*

**Ukrainian (AL Horton School)**

**Produces oral and written Ukrainian**

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

**Comprehends oral and written Ukrainian language**

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

**Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)**

**Understands Biblical concepts**

- *Recognizes that God reveals Himself through the Bible.*
- *Recognizes that we can follow God because He is faithful and trustworthy.*
- *Recognizes that we can please God and be used by Him to carry out His plans.*

**Memorizes Bible verses**

- *Recites verses or*
- *Reproduces verses in written form*

**Drama (Woodbridge Farms School)**

**Understands drama concepts**

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

**Demonstrates performance skills**

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*