

**Communicating Student Learning: The NEW EIPS Report Card
GRADE 4 Categories**

English Language Arts
<p>Understands what is read</p> <ul style="list-style-type: none"> • Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form • Retells and reflects • Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions
<p>Reads with fluency and accuracy</p> <ul style="list-style-type: none"> • Reads with an appropriate rhythm, word accuracy, pace, and expression
<p>Creates writing which conveys meaning</p> <ul style="list-style-type: none"> • Writes using a variety of forms or genres such as a story, a report, poems, letters, presentations, electronic forms, speeches, personal narratives, journal entries
<p>Uses strategies to revise and edit writing</p> <ul style="list-style-type: none"> • Takes a piece of writing through more than one draft <ul style="list-style-type: none"> ○ Uses organizers, outlines, planning devices as needed ○ Re-reads and improves written work through improved word choices and sentence fluency ○ Uses appropriate capitalization, punctuation and spacing
<p>Communicates thoughts and ideas in a variety of ways</p> <ul style="list-style-type: none"> • Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

Math
<p>Understands math concepts</p>
<p align="right"><u>Number</u></p> <ul style="list-style-type: none"> • Describes, adds, subtracts and compares numbers to 10,000 • Multiplies and divides 2 or 3 digit numbers by 1 digit numbers • Understands and applies multiplication and division facts to 9 x 9 using a variety of strategies • Adds, subtracts, compares and orders decimals and fractions
<p align="right"><u>Patterns and Relations</u></p> <ul style="list-style-type: none"> • Identifies and describes patterns found in tables and charts • Represents and describes patterns
<p align="right"><u>Shape and Space</u></p> <ul style="list-style-type: none"> • Analyze and compare ways of representing time (24 hours clock, analog and digital clocks) • Demonstrates an understanding of area

<ul style="list-style-type: none"> Identifies and describes the characteristics of 2-D and 3-D shapes
<u>Statistics and Probability</u>
<ul style="list-style-type: none"> Demonstrates an understanding of data representation through the use of symbols
Solves mathematical problems
<u>Number</u>
<ul style="list-style-type: none"> Solves problems involving whole numbers, decimals and fractions
<u>Patterns and Relations</u>
<ul style="list-style-type: none"> Extends patterns to solve problems Solves one step equations involving a symbol to represent an unknown number (pre algebra)
<u>Shape and Space</u>
<ul style="list-style-type: none"> Solves problems involving time (24 hours clock, analog and digital clocks) Solves problems involving area of 2-D shapes Solves problems involving 2-D and 3-D shapes
<u>Statistics and Probability</u>
<ul style="list-style-type: none"> Collects, displays and analyzes data to solve problems.
Demonstrates foundational math skills
<ul style="list-style-type: none"> Demonstrates an understanding of numbers to 10 000 Recalls multiplication and division facts to 7 x 7 Multiplies and divides 1 and 2 digit numbers

Science
Understands science concepts in:
<u>Waste and Our World</u>
<ul style="list-style-type: none"> Recognizes that human activity can lead to the production of wastes Identifies alternatives for responsible use and disposal of materials
<u>Wheels and Levers</u>
<ul style="list-style-type: none"> Demonstrates a practical understanding of wheels, gears and levers Constructs devices in which energy produces motion
<u>Building Devices and Things that Move</u>
<ul style="list-style-type: none"> Constructs a mechanical device for a designated purpose, using materials and design suggestions provided
<u>Light and Shadows</u>
<ul style="list-style-type: none"> Identifies sources of light and how light interacts with different materials Demonstrates the pathway of a light beam

Plant Growth and Changes

- *Demonstrates knowledge and skills for the study and interpretation of plant growth*
- *Cares for a plant throughout its growth cycle*

Uses scientific investigation skills and reasoning

- *Accurately designs and carries out experiments.*
- *Draws conclusions from observations*

Social Studies

Understands social studies concepts

- *Recognizes the diversity of Alberta's geography, history, peoples, and culture*

Uses research skills to find and evaluate information

- *Gathers information and explains understandings*

Communicates ideas and learning in a variety of ways

- *Shares information orally, visually, and electronically*

Physical Education

Demonstrates skill development

- *Acquires skills through a variety of developmentally appropriate movement activities like running, jumping, and ball handling*
- *Demonstrates receiving, retaining and sending an object*

Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

Music

Demonstrates and understands musical concepts and skills

- *Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating*

Engages in musical activities

- *Demonstrates enjoyment of music and self-expression/ creativity*
- *Appreciates a variety of music*

Art

Understands art concepts

- *Express feelings and ideas through art*
- *responds to forms in nature, designed objects and artworks*
- *uses artistic concepts to determine the arrangement for what will be portrayed*

Demonstrates artistic skills

- *Uses a variety of medium such as drawing, painting, printmaking, sculpture, fabric arts, and photography and/or computer art*
- *Strives to improve techniques in artistic work*

Health**Understands health concepts and identifies health skills**

- *Identifies choices that maintain health and promote safety for self and others*
- *Maintains healthy interactions and explores life roles and challenges*

French as a Second Language**Produces oral and written French language**

- *Produces oral language by using gestures, one word utterances, memorized global expressions or simple, concrete sentences*
- *Produces written language by copying, labelling, substituting words or using simple concrete sentences*

Comprehends oral and written French language

- *Demonstrates understanding of key words and ideas contained in simple, concrete oral texts*
- *Demonstrates understanding of key words and ideas in simple, concrete adapted or authentic written texts*

SPECIFIC SCHOOLS

French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)
<p>Understands what is read</p> <ul style="list-style-type: none">● <i>Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form</i>● <i>Retells and reflects</i>● <i>Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions</i>
<p>Reads with fluency and accuracy</p> <ul style="list-style-type: none">● <i>Uses a variety of strategies to read unfamiliar words</i>● <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i>
<p>Communicates thoughts and ideas</p> <ul style="list-style-type: none">● <i>Organizes and generates ideas</i>● <i>Uses descriptive language</i>● <i>Plans, drafts, and publishes writing</i>
<p>Uses strategies to revise and edit writing</p> <ul style="list-style-type: none">● <i>Attends to grammar, spelling, capitalization, punctuation.</i>● <i>Adds precise, descriptive vocabulary to communicate with clarity and to add interest</i>● <i>Identifies potentially misspelled or misused words and uses reference materials to verify correct spelling and usage</i>● <i>Uses reference materials to verify the gender (masculine or feminine) of nouns to select articles (le, la, l', un, une) correctly</i>
<p>Demonstrates listening comprehension</p> <ul style="list-style-type: none">● <i>Discusses, analyzes and responds to oral texts</i>● <i>Uses strategies to facilitate listening and to develop language fluency</i>
<p>Verbally expresses thoughts and ideas</p> <ul style="list-style-type: none">● <i>Uses appropriate vocabulary and language structures to effectively communicate personal experiences in the present tense</i>● <i>Speaks clearly, fluidly and audibly in familiar settings</i>
German (Millshaven School)
<p>Produces oral and written German</p> <ul style="list-style-type: none">● <i>Uses language in a variety of situations</i>● <i>Creates texts to communicate</i>● <i>Demonstrates oral communication and listening skills</i>
<p>Comprehends oral and written German language</p> <ul style="list-style-type: none">● <i>Understands and responds to texts</i>● <i>Understands and participates in activities that celebrate German culture</i>

Ukrainian (AL Horton School)

Produces oral and written Ukrainian

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

Understands Biblical concepts

- *Understands that Jesus is God and Man*
- *Recognizes that Christians grow through the help of the Holy Spirit*
- *Recognizes that Christians show their faith through their attitudes and actions*
- *Understands the key events in the life of the Apostle Paul*

Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

Drama (Woodbridge Farms School)

Understands drama concepts

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*