

**Communicating Student Learning: The NEW EIPS Report Card  
GRADE 3 Categories**

<b>English Language Arts</b>
<b>Understands what is read</b> <ul style="list-style-type: none"><li>• <i>Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form</i></li><li>• <i>Retells and reflects</i></li><li>• <i>Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions</i></li></ul>
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"><li>• <i>Reads with appropriate rhythm, word accuracy, pace, and expression</i></li></ul>
<b>Creates writing which conveys meaning</b> <ul style="list-style-type: none"><li>• <i>Writes using a variety of forms with a focus on story writing</i></li><li>• <i>Can introduce a story, generate characters, and add appropriate details</i></li></ul>
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"><li>• <i>Uses appropriate capitalization, spelling, punctuation and spacing</i></li></ul>
<b>Communicates thoughts and ideas in a variety of ways</b> <ul style="list-style-type: none"><li>• <i>Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts</i></li></ul>

<b>Math</b>
<b>Understands math concepts</b>
<u>Number</u> <ul style="list-style-type: none"><li>• <i>Demonstrates number sense to 1000 using place value</i></li><li>• <i>Applies and recalls addition and subtraction facts to 18</i></li><li>• <i>Adds and subtracts 2 and 3 digit numbers</i></li><li>• <i>Recalls multiplication and related division facts to 25</i></li><li>• <i>Demonstrates an understanding of fractions as parts of a whole</i></li></ul>
<u>Patterns and Relations</u> <ul style="list-style-type: none"><li>• <i>Creates increasing and decreasing patterns</i></li></ul>
<u>Shape and Space</u> <ul style="list-style-type: none"><li>• <i>Understands perimeter for regular and irregular shapes</i></li><li>• <i>Measures time, mass and length</i></li><li>• <i>Describes and sorts shapes using more than 1 characteristic</i></li></ul>
<u>Statistics and Probability</u> <ul style="list-style-type: none"><li>• <i>Collects and organizes data in a variety of ways</i></li><li>• <i>Interprets data and graphs</i></li></ul>

## **Solves mathematical problems**

### Number

- *Applies strategies for addition and related subtraction facts to 18*
- *Applies strategies for multiplication facts to 5x5 and related division facts*
- *Applies strategies to solve problems that include fractions*

### Patterns and Relations

- *Describes, extends, compares and creates patterns in order to solve problems*
- *Solve one-step addition and subtraction equations involving a symbol to represent an unknown number*

### Shape and Space

- *Measures, compares, and orders objects using a variety of units*
- *Determines perimeter for regular and irregular shapes*
- *Sorts, describes, compares and constructs 2D and 3D shapes*

### Statistics and Probability

- *Organizes data using charts, lists and graphs in order to solve problems*

## **Demonstrates foundational math skills**

- *Demonstrates an understanding of numbers to 1000*
- *Recalls addition and related subtraction facts to 18*
- *Recalls multiplication and division facts to 25*
- *Adds and subtracts 2 digit numbers*

## **Science**

## **Understands science concepts**

### Rocks and Minerals

- *Demonstrates knowledge of materials that make up earth's crust*
- *Classifies these materials*

### Building with a Variety of Materials

- *Safely uses a variety of building tools, techniques and materials*
- *Builds and designs structures and compares their effectiveness for assigned purposes*

### Testing Materials and Design

- *Evaluates the suitability of different materials and designs for their use in a building task*

### Hearing and Sound

- *Describes how sound works*
- *Demonstrates methods for producing and controlling sound, including pitch and volume*

### Animal Life Cycles

- *Describes the appearance and life cycles of some common animals and how they adapt to their environment*
- *Identifies how to care for animals*

### **Uses scientific investigation skills and reasoning**

- *Begins to apply the scientific method when experimenting (formulating a question and hypothesis, identify variables, organize and analyze data, and interpret findings)*

## **Social Studies**

### **Understands social studies concepts**

- *Recognizes diversity around the world by examining communities in India, Tunisia, Peru and Ukraine*
- *Understands the concept of global community and Canada's role within it*

### **Uses research skills to find and evaluate information**

- *Gathers information and explains understandings*

### **Communicates ideas and learning in a variety of ways**

- *Shares information orally and visually*

## **Physical Education**

### **Demonstrates skill development**

- *Performs basic skills like running, jumping, and ball handling*
- *Receives, retains, and sends objects*

### **Demonstrates sportsmanship and cooperative play**

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

## **Music**

### **Demonstrates and understands musical concepts and skills**

- *Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating*

### **Engages in musical activities**

- *Demonstrates an appreciation and/or enjoyment of music self-expression/ creativity*
- *Appreciates a variety of music*

## **Art**

### **Understands art concepts**

- *Expresses feelings and ideas through art*

**Demonstrates artistic skills**

- *Uses a variety of medium such as drawing, painting, printmaking, sculpture, fabric arts, and photography and/or computer art*
- *Strives to improve techniques in artistic work*

**Health****Understands health concepts and identifies health skills**

- *Identifies choices that maintain health and promote safety for self and others*
- *Maintains healthy interactions and explores life roles and challenges*

## SPECIFIC SCHOOLS

<b>French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)</b>
<b>Understands what is read</b> <ul style="list-style-type: none"><li>• <i>Understands the basic meaning of multiple paragraph texts</i></li><li>• <i>Relates personal experiences to texts; shares thoughts and opinions on topic.</i></li><li>• <i>Identifies the main parts of a story when reading.</i></li></ul>
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"><li>• <i>Reads multiple syllable words containing sounds with 3-5 letter combinations (ail, ouil, ille, tion) with correct pronunciation.</i></li><li>• <i>Reads smoothly and confidently, attends to punctuation</i></li><li>• <i>Begins to use intonation and expression when reading.</i></li></ul>
<b>Communicates thoughts and ideas in writing</b> <ul style="list-style-type: none"><li>• <i>Writes several sentences to express preferences, or to describe an environment or event.</i></li><li>• <i>Writes short stories using picture prompts</i></li><li>• <i>Uses images, graphics and print to communicate ideas meaningfully.</i></li></ul>
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"><li>• <i>Demonstrates an understanding of correct grammar</i></li><li>• <i>Uses appropriate punctuation at the end of sentences.</i></li><li>• <i>Identifies potentially misspelled or misused words and uses reference materials to verify correct spelling and usage.</i></li><li>• <i>Uses reference materials to verify the gender (masculine or feminine) of nouns to select articles (le, la, l', un, une) correctly.</i></li><li>• <i>Adds precise, descriptive vocabulary to communicate with clarity and to add interest.</i></li></ul>
<b>Demonstrates listening comprehension</b> <ul style="list-style-type: none"><li>• <i>Identifies main ideas and secondary details, problems and solutions, or steps, etc. shared through speech</i></li><li>• <i>Shares thoughts, questions and opinions regarding messages communicated orally.</i></li></ul>
<b>Verbally expresses thoughts and ideas</b> <ul style="list-style-type: none"><li>• <i>Uses appropriate vocabulary and language structures to effectively communicate personal experiences in the present tense</i></li><li>• <i>Speaks clearly, fluidly and audibly in familiar settings.</i></li></ul>

<b>German (Millshaven School)</b>
<b>Produces oral and written German</b> <ul style="list-style-type: none"><li>• <i>Uses language in a variety of situations.</i></li><li>• <i>Writes and uses simple German words and/or sentences through guided practice.</i></li><li>• <i>Demonstrates basic oral communication and listening skills.</i></li></ul>
<b>Comprehends oral and written German language</b>

- *Understands and responds to texts.*
- *Understands and participates in activities that celebrate German culture.*

### **Ukrainian (AL Horton School)**

#### **Produces oral and written Ukrainian**

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

#### **Comprehends oral and written Ukrainian language**

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

### **Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)**

#### **Understands Biblical concepts**

- *Studies the lives of Abraham, Joseph and Daniel to discover:*
  - *the importance of Godly choices and obedience*
  - *the effect of sin and the need to forgive others.*
  - *how we can trust God in every part of our lives.*
  - *ways God protects us*
  - *the importance of prayer*

#### **Memorizes Bible verses**

- *Recites verses or*
- *Reproduces verses in written form*

### **Drama (Woodbridge Farms School)**

#### **Understands drama concepts**

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

#### **Demonstrates performance skills**

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*