

**The NEW Report Card Categories
GRADE 2**

English Language Arts
Understands what is read <ul style="list-style-type: none">• <i>Applies a variety of strategies such as asking questions, making predictions, making connections, and drawing conclusions, to understand what has been read</i>• <i>Retells, in the correct order, events from oral, print and other media texts</i>• <i>Identifies main ideas, characters, places, and supporting details</i>
Reads with fluency and accuracy <ul style="list-style-type: none">• <i>Identifies by sight high frequency and familiar words</i>• <i>Uses a variety of strategies to read unfamiliar words</i>• <i>Reads smoothly, attending to punctuation</i>
Creates writing which conveys meaning <ul style="list-style-type: none">• <i>Plans, generates, and communicates ideas</i>• <i>Creates stories that have beginnings, middles and ends; settings and main characters</i>• <i>Uses descriptive words to elaborate on ideas</i>
Uses strategies to revise and edit writing <ul style="list-style-type: none">• <i>Prints legibly forming letters of consistent size, shape and spacing</i>• <i>Clarifies writing by adding or deleting words or sentences</i>• <i>Uses appropriate capitalization, punctuation and spacing</i>
Communicates thoughts and ideas in a variety of ways <ul style="list-style-type: none">• <i>Demonstrates attentive listening, speaking, and viewing skills</i>• <i>Presents and shares stories and ideas orally and visually</i>

Math
Understands math concepts
<u>Number</u>
<ul style="list-style-type: none">• <i>Demonstrates number sense from 0 to 100</i>• <i>Demonstrates understanding of addition and subtraction from 0 to 100</i>
<u>Patterns and Relations</u>
<ul style="list-style-type: none">• <i>Demonstrates an understanding of repeating and increasing patterns</i>
<u>Shape and Space</u>
<ul style="list-style-type: none">• <i>Demonstrates an understanding of measurement and shape vocabulary</i>
<u>Statistics and Probability</u>
<ul style="list-style-type: none">• <i>Demonstrates an understanding of pictographs and graphs</i>
Solves mathematical problems

<u>Number</u>	<ul style="list-style-type: none"> • <i>Applies strategies for addition and related subtraction facts to 18.</i>
<u>Patterns and Relations</u>	<ul style="list-style-type: none"> • <i>Describes, extends, compares and creates patterns in order to solve problems.</i>
<u>Shape and Space</u>	<ul style="list-style-type: none"> • <i>Measures, compares, and orders objects using a variety of units</i> • <i>Sorts, describes, compares and constructs 2D and 3D shapes</i>
<u>Statistics and Probability</u>	<ul style="list-style-type: none"> • <i>Gathers data, constructs and interprets graphs</i>
Demonstrates foundational math skills	
<ul style="list-style-type: none"> • <i>Recalls addition and related subtraction facts to 10</i> • <i>Counts by 2s, 5s, and 10s to 100</i> 	

Science	
Understands science concepts	
<u>Exploring Liquids</u>	<ul style="list-style-type: none"> • <i>Describes and compares properties of water and other liquids</i> • <i>Recognizes the importance of water in our world and to living and non-living things</i>
<u>Boats and Buoyancy</u>	<ul style="list-style-type: none"> • <i>Identifies the properties of buoyancy and stability</i> • <i>Distinguishes which materials will float and sink</i> • <i>Designs, constructs and adapts a watercraft</i>
<u>Magnetism</u>	<ul style="list-style-type: none"> • <i>Identifies the uses of magnets</i> • <i>Describes the interaction of magnets with other magnets and with common materials</i>
<u>Hot and Cold Temperatures</u>	<ul style="list-style-type: none"> • <i>Identifies ways to heat, cool, and insulate</i> • <i>Describes and measures temperature and the effects of temperature changes on materials, habitat, and people</i>
<u>Small, Crawling and Flying Animals</u>	<ul style="list-style-type: none"> • <i>Identifies each animal's role within the food chain and their relationship to other living and non-living things</i> • <i>Compares and contrasts small, crawling and flying animals and recognizes their basic needs</i>
<u>Uses scientific investigation skills and reasoning</u>	
<ul style="list-style-type: none"> • <i>Investigates, makes predictions, identifies and carries out procedures, records observations, explains and interprets results</i> 	

Social Studies

Understands social studies concepts

- *Recognizes that communities develop geographically, culturally, and economically*
- *Demonstrates understanding of physical geography including how geography affects daily life*
- *Demonstrates understanding of community beginnings, and how they change over time*

Uses research skills to find and evaluate information

- *Uses an inquiry process to research*
- *Communicates findings in a variety of ways*

Communicates ideas and learning in a variety of ways

- *Shares information orally and visually*

Physical Education

Demonstrates skill development

- *Performs basic skills like running, jumping, and ball handling*
- *Receives, retains, and sends objects*

Demonstrates sportsmanship and cooperative play

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

Music

Demonstrates and understands musical concepts and skills

- *Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating*

Engages in musical activities

- *Demonstrates an appreciation and/or enjoyment of music self-expression/ creativity*
- *Appreciates a variety of music*

Art

Understands art concepts

- *Expresses feelings and ideas through art*

Demonstrates artistic skills

- *Uses a variety of artistic methods such as: drawing, painting, printmaking, sculpture, fabric arts, photography and/or computer art*
- *Strives to improve techniques in artistic work*

Health

Understands health concepts and identifies health skills

- *Identifies ways to live a healthy and safe lifestyle*
- *Demonstrates ways to express feelings appropriately in a variety of situations*
- *Understands and recognizes personal goals and strengths*

French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)**Understands what is read**

- *Uses a variety of reading strategies to understand words*
- *Able to understand simple written instructions*

Reads with fluency and accuracy

- *Reads smoothly and confidently*
- *Uses and demonstrates simple and complex blend sounds to read words*

Uses strategies to revise and edit writing

- *Identifies and corrects spelling and sentence structure*
- *Prints clearly and legibly*

Communicates thoughts and ideas in writing

- *Writes sentences with accuracy*
- *Includes a beginning, middle and end when writing stories*

Demonstrates listening comprehension

- *Follows multi-step instructions*
- *Understands texts that are read aloud*

Verbally expresses thoughts and ideas

- *Uses appropriate vocabulary and sentence structure when speaking in French*
- *Participates in discussions*

German (Millshaven School)**Produces oral and written German**

- *Uses language in a variety of situations*
- *Writes and uses simple German words and/or sentences through guided practice*
- *Demonstrates basic oral communication and listening skills*

Comprehends oral and written German language

- *Understands and responds to texts*
- *Understands and participates in activities that celebrate German culture*

Ukrainian (AL Horton School)**Produces oral and written Ukrainian**

- *Uses language in a variety of situations*

- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

Understands Biblical concepts

- *Demonstrates an understanding of how sin entered the world*
- *Understands the key events in the life of Moses, and how God used Moses to deliver his people*
- *Recognizes that God guides us through things such as His Word or other people*

Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

Drama (Woodbridge Farms School)

Understands drama concepts

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*