

COMMUNICATING STUDENT LEARNING: THE NEW ELK ISLAND PUBLIC ELEMENTARY REPORT CARD

Pilot Year 2015-2016

Participating Schools

AL Horton

Ardrossan

Brentwood

Ecole Parc

Fort Saskatchewan Christian

Glen Allan

James Mowat

Strathcona Christian Elementary

Westboro

Woodbridge Farms

Wye



What Will Be Reported

Learner Attributes

- Organization
- Responsibility
- Quality Work
- Cooperation
- Respect for Self & Others
- Participation

Personalized Comments

- Learner Attributes
- Areas of Strength
- Next Steps

Learner Achievement

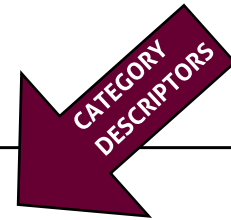
Subject Categories:

the knowledge and skills within each subject area that will be graded

Category Descriptors:

outlines expectations for the individual categories at each grade level

Example: Grade 3 English Language



Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

Reads with fluency and accuracy

- Reads with appropriate rhythm, word accuracy, pace, and expression

Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

Uses strategies to revise and edit writing

- Uses appropriate capitalization, spelling, punctuation and spacing.

Communicates thoughts and ideas in a variety of ways


- Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

New Scales

Learner Attribute Scale

Below Expectations		Meeting Expectations	
1	2	3	4
<i>high levels of support required</i>	<i>reasonable support required</i>	<i>little support required</i>	<i>independently</i>
“inconsistently”	“with prompting”		“...consistently...”

Achievement Scale

 Meeting Expectations	Achievement Level	At this time the learner is:
	5	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies
	4	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies
	3	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies
	2	Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With high levels of support, using skills and strategies
	1	Below learning expectations Having difficulty applying concepts <i>even when rehearsed and highly structured</i> . <i>Despite high</i> levels of support, is having difficulty using skills and strategies
Below Expectations	U	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments)

Available Digitally

The screenshot displays a digital report card for Ella Pringle, a Grade 4 student in Term 2 (2019), taught by Mr. Tuckwood. The interface is titled 'Communicating Student Learning' and includes a navigation bar with a user profile icon. The main content area is divided into several sections:

- Learner Attributes:** A purple header section containing six attribute categories, each with a 'Consistently...' or 'Often...' indicator and a table of scores for Term 1, Term 2, and Term 3.
 - Shows organization:** Consistently... Term 1: 3, Term 2: 4, Term 3: 0
 - Cooperates with others:** With prompting... Term 1: 3, Term 2: 2, Term 3: 0
 - Strives for quality work:** Consistently... Term 1: 4, Term 2: 4, Term 3: 0
 - Demonstrates responsibility:** Often... Term 1: 3, Term 2: 3, Term 3: 0
 - Participates:** Often... Term 1: 3, Term 2: 3, Term 3: 0
 - Respects self and others:** Inconsistently... Term 1: 2, Term 2: 1, Term 3: 0
- General Learner Comments:** An orange bar with a plus icon for adding comments.
- Academics:** A green bar with a plus icon for adding academic comments.
- Subject-specific sections:** A list of subjects with plus icons for adding comments: English Language Arts, Math, Science, Social Studies, Art, Health, and Physical Education.
- Areas of Strength Comments:** A red bar with a plus icon for adding strength comments.
- Next Steps:** A blue bar with a plus icon for adding next steps.
- Footer:** A dark blue bar containing a teacher profile for Aaron Tuckwood, a signature, and a notification: 'Your conference is booked for Tuesday October 1, at 7:15pm'. It also includes 'Share', 'Print', and 'Contact Drentwood Elementary' options.

The NEW Report Card will be accessed through the Parent Portal at:

powerschool.eips.ca