

# COMMUNICATING STUDENT LEARNING: THE NEW ELK ISLAND PUBLIC ELEMENTARY REPORT CARD

**Pilot Year 2015-2016**

## **Participating Schools**

AL Horton

Ardrossan

Brentwood

Ecole Parc

Fort Saskatchewan Christian

Glen Allan

James Mowat

Strathcona Christian Elementary

Westboro

Woodbridge Farms

Wye



# What Will Be Reported

## Learner Attributes

- Organization
- Responsibility
- Quality Work
- Cooperation
- Respect for Self & Others
- Participation

## Personalized Comments

- Learner Attributes
- Areas of Strength
- Next Steps

## Learner Achievement

### Subject Categories:

the knowledge and skills within each subject area that will be graded

### Category Descriptors:

outlines expectations for the individual categories at each grade level

### Example: Grade 3 English Language

CATEGORY

CATEGORY DESCRIPTORS

#### Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

#### Reads with fluency and accuracy

- Reads with appropriate rhythm, word accuracy, pace, and expression

#### Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

#### Uses strategies to revise and edit writing

- Uses appropriate capitalization, spelling, punctuation and spacing.

#### Communicates thoughts and ideas in a variety of ways

- Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts

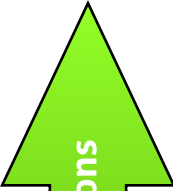
# New Scales

## Learner Attribute Scale

Below Expectations | Meeting Expectations 

<b>1</b> <i>high levels of support required</i> “inconsistently”	<b>2</b> <i>reasonable support required</i> “with prompting”	<b>3</b> <i>little support required</i>	<b>4</b> <i>independently</i> “...consistently...”
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## Achievement Scale

Below Expectations | Meeting Expectations 

Achievement Level	At this time the learner is:
<b>5</b>	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies
<b>4</b>	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies
<b>3</b>	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies
<b>2</b>	Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With <i>high</i> levels of support, using skills and strategies
<b>1</b>	Below learning expectations Having difficulty applying concepts <i>even when rehearsed and highly structured</i> . <i>Despite high</i> levels of support, is having difficulty using skills and strategies
<b>U</b>	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments)

# Available Digitally

This is a *draft* mock-up of the what the report card may look like.

**Communicating Student Learning**

**Ella Pringle**  
Grade 4, Term 2 (2019)  
Teacher: Mr. Tuckwood  
AB Student #: 135246000

**Learner Attributes**

**Shows organization**  
Consistently...  
- Prepared for class  
- Organizes tasks and materials  
- Establishes priorities, manages time to complete tasks and achieve goals

Term 1	Term 2	Term 3
3	4	

**Demonstrates responsibility**  
Often...  
- Follows expectations  
- Takes responsibility for and manages own behaviour  
- Fulfills responsibilities and commitments within the learning environment

Term 1	Term 2	Term 3
3	3	

**Cooperates with others**  
With prompting...  
- Demonstrates ability to work cooperatively with others  
- Accepts various roles and an equitable share of work in a group

Term 1	Term 2	Term 3
3	2	

**Participates**  
Often...  
- Demonstrates curiosity and interest in learning  
- Looks for and acts on new ideas and opportunities for learning  
- Contributes to and is engaged in class discussions and collaborative work

Term 1	Term 2	Term 3
3	3	

**Strives for quality work**  
Consistently...  
- Seeks help as needed  
- Demonstrates consistent effort  
- Demonstrates perseverance to complete tasks

Term 1	Term 2	Term 3
4	4	

**Respects self and others**  
Inconsistently...  
- Listens attentively  
- Treats self and others with respect  
- Demonstrates care for the learning environment

Term 1	Term 2	Term 3
2	1	

**General Learner Comments**

**Academics**

- English Language Arts
- Math
- Science
- Social Studies
- Art
- Health
- Physical Education

**Areas of Strength Comments**

**Next Steps**

**Aaron Tuckwood**  
Your conference is booked for Tuesday, October 1, at 7:15pm

Share Print Contact Drentwood Elementary

The NEW Report Card will be accessed through the Parent Portal at:

[powerschool.eips.ca](https://powerschool.eips.ca)